

# Resource file for supporting Gypsy, Roma, Travellers of Irish heritage and other Traveller pupils

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# **Resource file for supporting Roma, Gypsies, Travellers of Irish heritage and other Traveller pupils.**

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# 1. Useful websites

## 1.1 BECTA inclusion website

<http://inclusion.ngfl.gov.uk/>

September 2008

Information and advice on inclusion and special educational and individual learning needs. This site contains a catalogue of resources, access to peer and expert advice, news and links to other recommended websites.

## 1.2 BECTA Traveller education pages

<http://lists.becta.org.uk/mailman/listinfo/trav-ed>

September 2008

The trav-ed list is for practitioners with an interest in Traveller education who wish to share ideas and practical advice.

## 1.3 Bullying around racism, religion and culture

[www.teachernet.gov.uk/racistbullying](http://www.teachernet.gov.uk/racistbullying)

September 2008

How to prevent it and what to do when it happens. This website includes practical sessions to empower teachers to understand and challenge racism as well as activities to use with children.

## 1.4 Commission for Racial Equality (CRE)

[www.cre.gov.uk](http://www.cre.gov.uk)

September 2008

The CRE has identified Gypsies and Travellers as one of the most excluded minorities in the UK. As part of a scrutiny exercise they are reviewing the work done by a number of councils with Gypsies and Travellers which will produce a Code of Good Practice. The CRE Safer Communities Initiative has been looking at ways in which community tensions can be eased.

## 1.5 Cyberpilots Young Traveller website

[www.gypsy-traveller.org/cyberpilots/index.htm](http://www.gypsy-traveller.org/cyberpilots/index.htm)

September 2008

This site enables Gypsy & Traveller children to interact on their own website. It includes stories, photo gallery, E-learning and games.

## 1.6 (Department for Education and Skills') Gypsy and Traveller Achievement Site

[www.standards.dfes.gov.uk/ethnicminorities/raising\\_achievement/gypsy\\_travellerachievement](http://www.standards.dfes.gov.uk/ethnicminorities/raising_achievement/gypsy_travellerachievement)

September 2008

The DCSF website dedicated to supporting Gypsy and Traveller pupils.

**1.7 European Roma Rights Centre**

<http://errc.org>

September 2008

An international organisation that campaigns against the human rights abuse of Roma.

**1.8 European Union Networks on Integration of Refugees**

[www.refugeenet.org](http://www.refugeenet.org)

September 2008

A resource of information on integration of refugees including Roma.

**1.9 Exchange House - Much More than Education**

<http://exchangehouse.ie>

September 2008

An Irish Traveller community project in Dublin giving information about the projects they undertake

**1.10 Friends, Families and Travellers (FFT)**

[www.gypsy-traveller.org](http://www.gypsy-traveller.org)

September 2008

FFT was established in response to the passage through Parliament of the 1994 Criminal Justice and Public Order Act. It is now a nationally recognised organisation that serves the whole spectrum of the Traveller community whether traditional or new, settled or on the road.

FFT supports the rights of all members of society who wish to travel and to stop without the constant fear of eviction.

In 1999 FFT was one of the five organisations short-listed for the Human Rights Award.

The FFT Advice and Information Unit is based in Brighton and covers evictions, harassment, planning, employment, benefits, education, health, civil rights, discrimination and legal representation.

**1.11 Gypsy collection at the university of Liverpool**

<http://sca.lib.liv.ac.uk/collections/highlights/h0806grthistorymonth.htm>

September 2008

Archive collection of resources including photographs and academic references.

**1.12 Gypsy, Roma Traveller history month**

[www.grthm.co.uk](http://www.grthm.co.uk)

September 2008

This website has appeared this year with the first celebration of Gypsy, Roma & Traveller history month celebrations in June 2008.

June 2008

**1.13 Gypsy and Traveller law reform project**

[www.travellerslaw.org.uk](http://www.travellerslaw.org.uk)

September 2008

This project will keep the aims of the G&TLRC – to bring about positive changes in the law in relation to the rights and needs of all the Gypsy and Traveller communities – and will monitor the implementation of current legislation.

**1.14 Gypsy lore Society**

[www.gypsylloresociety.org/](http://www.gypsylloresociety.org/)

September 2008

This society aims to promote the study of Gypsy, Traveller and other cultures worldwide. They produce a journal and hold conferences annually.

**1.15 Institute of Community Cohesion (ICOCO) toolkits**

[www.cohesioninstitute.org.uk](http://www.cohesioninstitute.org.uk)

[www.coventry.ac.uk/researchnet/icoco/a/2558](http://www.coventry.ac.uk/researchnet/icoco/a/2558) .

September 2008

The **Institute of Community Cohesion (ICOCO)** was established in 2005 to provide a new approach to race, diversity and multiculturalism. The ICOCO website provides access to a wide range of **toolkits** that offer practical advice and guidance to cohesion practitioners, youth service professionals and teachers. They feature top tips and checklists to help practitioners working in different contexts to plan schemes of work and projects linked to community cohesion. This **is** a 'one stop shop' for schools on cohesion matters.

Schools will be inspected by OFSTED on Community Cohesion from Septemeber 2008.

**1.16 Irish Traveller Movement in Britain**

[www.irishtraveller.org.uk](http://www.irishtraveller.org.uk)

September 2008

The ITM aims to develop the capacity and skills of the members of the socially and economically disadvantaged community of Irish Travellers in such a way that they are better able to identify, meet their needs and participate more fully in society; and to promote equality and diversity and racial harmony for the benefit of the public by encouraging others to understand the culture and needs of Irish Travellers as well as highlighting the needs and issues affecting Irish Travellers.

**1.17 Multiverse**

[www.multiverse.ac.uk](http://www.multiverse.ac.uk)

September 2008

Multiverse is an Initial Teacher Training professional resource network (IPRN) with a useful section on Travellers.

**1.18 National Association of Teachers of Travellers + (NATT +)**

[www.natt.org.uk](http://www.natt.org.uk)

September 2008

NATT works to promote and improve the education of Gypsies and Travellers. It provides the national platform for teachers of Travellers to share good practice and promotes this through its activities.

The Association also represents and supports members at a national level by addressing issues with a number of organisations including the DfES and other Government departments.

The Association provides three one-day meetings a year; three information mail-outs a year; professional development opportunities and conferences.

**1.19 National fairground archive**

[www.shef.ac.uk/nfa](http://www.shef.ac.uk/nfa)

September 2008

A very comprehensive website with the history of fairs and of circuses; a picture gallery and related links.

**1.20 Patrin**

[www.geocities.com/Paris/5121/patrin.htm](http://www.geocities.com/Paris/5121/patrin.htm)

September 2008

An excellent site with a wealth of information about Romani history and culture. It has a good links page to other sites.

**1.21 Pavee point Travellers Centre**

[www.paveepoint.ie](http://www.paveepoint.ie)

September 2008

Pavee Point supports Human Rights for Irish Travellers. They have a good selection of publications particularly with Irish Traveller women's voices.

- 1.22 Romani.org**  
[www.romani.org](http://www.romani.org)  
September 2008
- A guide to the history and culture of the Roma or Gypsy people with links to Holocaust resources
- 1.23 Romani world**  
[www.romaniworld.com](http://www.romaniworld.com)  
September 2008
- A campaigning site publicising the abuse of Roma.
- 1.24 Romany & Traveller Family History Society**  
[www.rtfhs.org.uk/](http://www.rtfhs.org.uk/)  
September 2008
- The Romany and Traveller Family History Society is a non-political, non-profit making self-help group.
- 1.25 Romany roots**  
[www.bbc.co.uk/kent/romany\\_roots/](http://www.bbc.co.uk/kent/romany_roots/)  
September 2008
- An oral history project carried out by BBC Kent.
- 1.26 Rom News – site for the Roma national congress**  
<http://romnews.com/>  
September 2008
- An international subscription site which is a service of the Roma National Congress based in Germany
- 1.27 Teacher’s guide to the Holocaust, A**  
<http://fcit.coedu.usf.edu/holocaust/default.htm>  
September 2008
- An overview of the people, events of the Holocaust through photographs, documents, art, music, movies and literature.
- 1.28 Travellers advice team**  
[www.gypsy-traveller.org/law/travellers-aid-team](http://www.gypsy-traveller.org/law/travellers-aid-team)  
September 2008
- A helpline run through The Community Law Partnership for Travellers: evictions, Site problems and other issues. The service is funded by the Legal Services Commission.

### **1.29 Gypsy and Traveller Education Services**

Most authorities have Traveller Education Services that support Traveller and Gypsy children in accessing equal opportunities in education. They also promote the use of resources that reflect positive cultural images and challenge stereotypes in all mainstream schools.

A selection of useful and informative sites can be found via the NATT + website: [www.natt.org.uk](http://www.natt.org.uk)  
September 2008

### **1.30 Travellers and literacy**

[www.literacytrust.org.uk/Database/travellers.html](http://www.literacytrust.org.uk/Database/travellers.html)  
September 2008

Website from the Basic Skills agency collating key resources related to the literacy and educational achievement of Travellers.

### **1.31 Travellers' Times**

[www.ruralmedia.co.uk](http://www.ruralmedia.co.uk)  
September 2008

The Journal Travellers' Times was founded some nine years ago to help Gypsies and other Travellers and related organisations to share information and contacts. Travellers' Times enables Gypsies and other Travellers to put over their points of view and to influence the way the media and non-Travellers see them.

### **1.32 Union Romani**

[www.unionromani.org](http://www.unionromani.org)  
September 2008

A Spanish organisation recognised by the UN which campaigns for recognition of the Romani people

### **1.33 University of Hertfordshire Press**

[www.herts.ac.uk/about-us/our-structure/subsidiary-companies/uh-press/romani-studies/](http://www.herts.ac.uk/about-us/our-structure/subsidiary-companies/uh-press/romani-studies/)  
September 2008

The only publisher that specialises in the cultural, social and political aspects of Roma. UHP has an extensive list of publications.

## **2. Useful organisations without websites**

### **2.1 ACERT**

ACERT is the Advisory Council for the Education of Romany and other Travellers. ACERT works for equal access to education for Gypsies and Travellers; safe and secure accommodation for Gypsies and Traveller families; equal access to health and other community services for Gypsies and Travellers; good community relations and so endeavours to end discrimination against Gypsies and Travellers on racial and other grounds; and for equal opportunities for Gypsies and Travellers.

Membership is open to all over 18 who support ACERT's aims.

Mailing address:

ACERT, Moot House, The Stow, Harlow, Essex CM20 3AG

### **2.2 Gypsy Council, The**

The Gypsy Council supports education, welfare and civil rights for Gypsies and Travellers. They produce a newsletter called The Hub and have regular meetings.

Contact:

[thegypsyCouncil@btinternet.com](mailto:thegypsyCouncil@btinternet.com)

### **2.3 Specialist suppliers of new and second-hand books about Roma, Gypsies and Travellers**

Cottage Books,

Gelsmoor, Coleorton, Leicestershire LE7 8HR

Romanestan Publications

[T.A.Acton@greenwich.ac.uk](mailto:T.A.Acton@greenwich.ac.uk)

### **3. Annotated bibliography of relevant publications, research and reports**

#### **3.1 Background information about Gypsy, Roma and Traveller communities**

##### **3.1.1 Broadening horizons: education and travelling children**

Naylor,S and Wild-Smith,K  
Essex County Council Learning Services  
Available from: [pubs@essexcc.gov.uk](mailto:pubs@essexcc.gov.uk)  
68 pages  
1997 Revised 2001

Easily accessible background information for schools based on the experience of practitioners in a variety of settings

There are chapters on history of the Travelling communities: lifestyles; life in school; access to the whole curriculum; the historical context and work of Traveller Education Services; an overview of relevant legislation and examples of successful strategies for improving access, attainment and positive contacts between communities.

##### **3.1.2 Common ground: Equality, good race relations and sites for Gypsies and Irish Travellers**

Report of a CRE enquiry in England and Wales  
286 pages

An advisory committee was drawn together to examine the evidence for improving the sites situation for Gypsies and Irish Travellers in order to improve equality and social cohesion. The recommendations make clear that if local authorities do not make proper provision for these ethnic minority groups, they may find it difficult to meet their duties under the Race Relations (Amendment Act) 2000.

##### **3.1.3 Early years outreach: Supporting early years practitioners working with Gypsy, Roma and Traveller families**

Save the Children  
2007  
73 pages

This document is aimed at anyone working in outreach work with children of Gypsy, Roma and Traveller communities. Examples of good practice and successes in different areas of the country are described. Practice will always vary and it is made clear that the unique needs of any particular locality, community or individual is responded to appropriately. It links with the Early Years Foundation Stage for the delivery of outreach to Gypsy, Roma and Traveller families.

### **3.1.4 Education of Gypsy and Traveller children, The: Towards inclusion and educational achievement**

O'Hanlon, C & Holmes, P  
Trentham Books  
[www.trentham-books.co.uk](http://www.trentham-books.co.uk)  
170 pages  
2004

A handbook for schools that covers the cultures of Traveller families; legislation and policies that affect Traveller families; educational strategies for supporting pupils' mobility and information about key policy documents on the attainment of Traveller children. In addition, there are some interesting case studies by practitioners in the field.

### **3.1.5 Educating Gypsy & Traveller pupils**

Ten: A Children's Services Publication  
2005  
15 pages

This is an independent report which highlights good practice for LAs and also outlines the issues for the Gypsy and Traveller communities.

### **3.1.6 Ethnicity and education: The evidence on minority ethnic pupils**

Department for Education and Skills  
104 pages  
2006

This important document gives a comparison of statistics for most ethnic groups in this country. It demonstrates that although the Irish Travellers and the Roma Gypsies comprise a small number they rank the highest in exclusions and lowest in achievement.

### **3.1.7 Gypsy and Traveller law**

Johnson, C & Willers, M (editors)  
LAG Education and Service Trust Ltd  
[www.lag.org.uk](http://www.lag.org.uk)  
437 pages  
2004  
Second edition 2007

This is the first legal book to bring together the areas of law affecting the Travelling community. It balances straight-forward, practical advice with comprehensive coverage of the statutes, regulations, guidance, circulars and a rapidly developing body of case-law.

In the foreword to the second edition, Lord Avebury describes this book as 'the toolbox for the solutions' to tackling the permanent deprivation of Gypsies and Travellers.

It includes a chapter on access to education and health care within the consideration of all legislation that affects Travellers.

**3.1.8 Gypsy Traveller students in secondary schools: culture, identity and achievement**

Derrington, C & Kendall, S

Trentham Books

[www.trentham-books.co.uk](http://www.trentham-books.co.uk)

206 pages

2004

The authors documented the progress of 44 Gypsy Traveller pupils at Key Stage 3 in secondary schools from 2000. The analysis of their accounts provides a perspective of their aspirations and experiences that can inform good practice.

**3.1.9 Inclusive educational approaches for Gypsies and Travellers within the context of interrupted learning**

Scottish Traveller Education Programme (STEP)

Scottish Executive

[www.ITScotland.org.uk](http://www.ITScotland.org.uk)

22 pages

2003

This guidance for Scottish schools is intended to improve the provision of education for those who have interrupted learning. It looks at flexible approaches in the delivery of services in order to improve practice.

**3.1.10 Romani world, The: A historical history of the Gypsies**

Kenrick, D

University of Hertfordshire Press

231 pages

2004

This publication is a useful tool for those working in civil rights, culture, education, immigration and or politics that need more information concerning names, dates or events relating to current or past history of the Romani or other Gypsy people.

**3.1.11 Traveller children: A voice for themselves**

Kiddle, C

Jessica Kingsley Publishers.

[www.jkp.com](http://www.jkp.com)

174 pages

1999

This book is child centred and offers insight into engaging with Traveller families, listening to the child's voice and helping professionals to

understand the complex relationships between schools, other agencies and families.

### **3.1.12 Traveller Education: Accounts of good practice**

Tyler, C (Editor)

Trentham Books

[www.trentham-books.co.uk](http://www.trentham-books.co.uk)

164 pages

2005

This book outlines good practice based on proven success in schools. Chapters deal with principles of inclusion, meeting the needs of Traveller pupils, tackling access and attendance and supporting mobile pupils. It covers all sectors of education and has a comprehensive list of resources to use in schools; guidance in curriculum planning to include positive images of Traveller culture; and pertinent questions that arise in self-evaluation for schools.

### **3.1.13 Traveller education: Changing times, changing technologies**

Marks, Ken

Trentham Books

[www.trentham-books.co.uk](http://www.trentham-books.co.uk)

30 pages

2004

This report is an outcome of the research strand of the E-Lamp project which has enabled an exploration of ICT and its potential to enhance distance learning.

### **3.1.14 We are the Romani peoples**

Hancock, I

Interface collection, Centre de Recherches Tsiganes (Gypsy research centre) & university of Hertfordshire Press

[www.herts.ac.uk/](http://www.herts.ac.uk/)

180 pages

2002

A source book for teachers, social workers and others who interact with Romanies particularly in Central and Eastern Europe. This is a particularly sensible, straightforward and informative book. It will put readers straight on a range of issues including use of language and making assumptions about Romani cultural practices.

## **3.2 National policy and guidance**

### **3.2.1 Aiming high: Partnerships between schools and traveller education support services in raising the achievement of Gypsy Traveller pupils**

Department for Education and Skills

[www.standards.dfes.gov.uk/primary/publications/inclusion/tess/](http://www.standards.dfes.gov.uk/primary/publications/inclusion/tess/)

6 pages

2005

An important paper that sets out to summarise aspects of effective partnership working between schools and Advisory or Support Teachers who work for Traveller Education Support Services.

It focuses on Foundation stage; Inclusion, attendance & mobility; joint planning and partnership working; cultural relevance & diversity; intervention programmes; and time limited interventions.

### **3.2.2 Aiming High: Raising the achievement of Gypsy Traveller pupils**

Department for Education and Skills

[www.standards.dfes.gov.uk/ethnicminorities/links\\_and\\_publications/](http://www.standards.dfes.gov.uk/ethnicminorities/links_and_publications/) 17

pages

July 2003

This document stresses the importance of schools taking the responsibility for all their pupils including Gypsy and Traveller pupils. Key factors for success or failure are highlighted:

- The experience of racism and social exclusion
- Teacher knowledge and expectations
- Parental education and educational experience
- Interrupted educational experience

Successful schools are shown to be those that have informed leadership and an ethos of respect; where there is training that raises expectations and enhances all staffs' knowledge and understanding; and a culturally relevant and affirming curriculum in place.

Impact assessments on all policies to check if there are any adverse impact on the attainment and achievement of Gypsy and Traveller pupils were also in the key recommendations.

### **3.2.3 Community cohesion standards for schools**

DfES/Home Office

2004

This emphasises the importance of the school's role in building social cohesion with clear standards.

### **3.2.4 Gypsies and Travellers: A strategy for the CRE 2004-2007**

Commission for Racial Equality

To read online: [www.cre.gov.uk/policy/gypsies\\_and\\_travellers.html](http://www.cre.gov.uk/policy/gypsies_and_travellers.html)  
2004

The CRE's 3 year strategy for promoting equality for Gypsies and Travellers in the UK

### **3.2.5 The Inclusion of Gypsy, Roma and Traveller Children and Young People**

DCSF 2008

36 pages

This publication offers strategies for building confidence in voluntary self-declared ethnicity ascription. It is made clear by Lord Adonis that in order for Gypsy, Roma and Traveller families to have equality of opportunity we not only need to create an inclusive learning environment for all but also engage effectively with the communities. Effective practice is when every pupil sees their identity, their history and their heritage recognised and cherished. There are 6 sections in this document covering data collection; achievement; actions needed to be taken by Local Authorities & schools; benefits for ascription; case studies and race equality.

### **3.2.6 Inspection Matters Issue 10**

Ofsted

Sept 2006

29 pages

This contains a specific reference to the correct terminology to use when referring to Gypsies and Travellers. It raises the awareness of inspectors to the often forgotten minority ethnic groups in schools as well as others from travelling backgrounds.

### **3.2.7 Managing support for the attainment of pupils from minority ethnic groups**

Ofsted

[www.ofsted.gov.uk/content/advancedsearch/summary?SearchText=minority+ethnic+groups&SearchSectionID=-1&SubTreeArray=84](http://www.ofsted.gov.uk/content/advancedsearch/summary?SearchText=minority+ethnic+groups&SearchSectionID=-1&SubTreeArray=84)

52 pages

2001

Between April 1999 and April 2001 the funding of Gypsy Traveller Education underwent a series of changes. These changes were not seen to have had much impact on the management and quality of service provision at local level.

The reliance of schools on Traveller Education Services was noted as well as the tendency for Traveller families to opt for home education that was not monitored rigorously. Regular attendance was also an issue.

### **3.2.8 Out in the open: providing accommodation, promoting understanding and recognising rights of Gypsies and Travellers**

Building and Social Housing Foundation  
56 pages  
2007

This report summarises the deliberations of a consultation held at St George's House, Windsor Castle in June 2007. This is a very useful report which demonstrates the hardship and racism that Gypsies and Travellers still face even though legislation is in place to prevent this.

The recommendations of the report cover the need for short term sites; tackling discrimination; integrating Gypsy and Traveller rights into the mainstream; counteracting misinformation; and recognising the benefits of working in partnership with the communities.

### **3.2.9 Provision & support for Traveller pupils**

Ofsted HMI 455  
[www.ofsted.gov.uk/content/advancedsearch/summary?SearchText=Traveller+pupils&SearchSectionID=-1&SubTreeArray=84](http://www.ofsted.gov.uk/content/advancedsearch/summary?SearchText=Traveller+pupils&SearchSectionID=-1&SubTreeArray=84)  
21 pages  
2003

Eleven LAs were visited to evaluate provision and support for Traveller pupils in Primary and Secondary schools. It was found that Traveller pupils remained the lowest achieving academically. Points for action included improvements in national responsibility to guide in collection of data; local authority to integrate services to better support attendance and access especially at secondary level; and for schools to promote positively Traveller cultures in the same way as they do other cultures.

### **3.2.10 Race Equality in Education**

HMI 589  
Ofsted November 2005

This report illustrates good practice on race equality in education in a sample of schools and local education authorities. This includes support for Gypsy and Traveller pupils through an inclusive curriculum and valued culture which improved attendance and achievement.

### **3.2.11 Raising the Achievement of Gypsy, Roma and Traveller pupils**

The National Strategies DCSF  
2008  
30 pages  
<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00102-2008&>

This document and accompanying DVD are intended for strategy managers, TES & EMA managers and consultants, head teachers, teachers and teaching assistants in primary, middle and secondary schools.

It contains three case studies in different contexts where strategies have been developed to support Gypsy, Roma and Traveller pupils. This includes celebration of culture; family learning; transition and secondary links; building high aspirations; curriculum development and working with parents.

### **3.2.12 Raising the attainment of minority ethnic pupils: Schools and LEA responses**

Ofsted

[www.ofsted.gov.uk/content/advancedsearch/summary?SearchText=minority+ethnic+pupils&SearchSectionID=-1&SubTreeArray=84](http://www.ofsted.gov.uk/content/advancedsearch/summary?SearchText=minority+ethnic+pupils&SearchSectionID=-1&SubTreeArray=84)

44 pages

1999

This document included key issues for schools and LAs to ensure that equal opportunity policies were rigorously applied; that data to be used to target grant aided support; that EDPs should address the needs of all minority ethnic pupils.

Regarding Traveller pupils it was noted that Gypsy Traveller children were still at the greatest risk in the education system with the lowest attendance and achievement rates. In particular secondary transfer and retention was poor.

### **3.2.13 Recording and Reporting Racist Incidents Guidance**

The Ethnic Minority Achievement Unit

2006

14 pages

This report makes clear that Gypsies and Travellers of Irish Heritage are included as minority ethnic groups and that all children are protected from unlawful discrimination. It also makes clear that tackling racism begins with a no tolerance attitude to name calling.

### **3.2.14 School supported distance learning: A good practice guide on using ICT to support work with communities which have a travelling tradition**

DfES & NATT

2006

Compiled by Ken Marks of Sheffield University, this report shows how the 'E-Learning and Mobility Projects' (ELAMP) funded by DfES and managed by the national Association of Teachers of Travellers over the last two years, set out to investigate the benefits of interactive software and websites, together with enhanced home-school communication.

### **3.2.15 Schools' race equality policies - from issues to outcomes**

Department of Education and Skills

[www.standards.dfes.gov.uk/ethnicminorities/resources/Issues\\_to\\_Outcomes\\_Dec04.pdf](http://www.standards.dfes.gov.uk/ethnicminorities/resources/Issues_to_Outcomes_Dec04.pdf)

10 pages

2004

This leaflet is intended to help schools to implement their statutory Race Equality Policy and it outlines practical steps that any school can take to mainstream racial equality within existing work to improve pupils' attainment, and to build a school community with a positive ethos that reflects the wider community.

### **3.2.16 Social and Emotional Aspects of learning for Primary Schools**

National Strategies Curriculum and Standards

DCSF

2007

83 pages

A guidance booklet and CD which promotes a whole school approach to promoting social and emotional skills that aims to involve all members of the school and all aspects of school life. SEAL deals with self-awareness, managing feelings, motivation, empathy and social skills.

[www.bandapilot.org.uk/primary/seal/downloads/pns\\_seal137805\\_guidance.pdf](http://www.bandapilot.org.uk/primary/seal/downloads/pns_seal137805_guidance.pdf)

### **3.2.17 Social and emotional aspects of learning for secondary schools**

National Strategies Curriculum and Standards

DCSF

2007

66 pages

A guidance booklet and CD which promotes a whole school approach to promoting social and emotional skills that aims to involve all members of the school and all aspects of school life. SEAL deals with self-awareness, managing feelings, motivation, empathy and social skills.

[www.bandapilot.org.uk/secondary/resources/welcome\\_page/sns\\_ssealguidance0004307.pdf](http://www.bandapilot.org.uk/secondary/resources/welcome_page/sns_ssealguidance0004307.pdf)

### **3.2.18 Working together to safeguard children: a guide to inter-agency working to safeguard and promote the welfare of children**

HM Government

2006

256 pages

The list of children who may be defined as vulnerable includes those who are homeless, those who face racism and those who are living in poverty amongst a longer list that applies to many Gypsy and Traveller children.

## **3.3 Research reports and guides**

### **3.3.1 A long way to go: Gypsy and Traveller young women**

YWCA Briefing

13 pages  
2006

This is a collection of views from young women from Gypsy and Traveller communities explored in a safe but challenging environment.

### **3.3.2 Children's voices: Changing futures: The views and experiences of Young Gypsies and Travellers**

Ormiston Children and Families Trust  
2006  
146 pages

This is the report of a project focusing on the Cambridgeshire area that began in 2004 and culminated with an honest and open representation of children and young people's experiences. This is an excellent piece of research. It is believed that Cambridgeshire has the largest community of Gypsies and Travellers within the country. 148 children and young people took part in this research with 10 of them acting in an advisory role. The research themes were identity; accommodation; racism; and learning, skills and school.

### **3.3.3 Denied a future? The right to education of Roma/Gypsy & Traveller children in Europe**

Save the Children  
Download Volume 1/2/3/4 and summary

[www.savethechildren.org.uk/en/54\\_2317.htm](http://www.savethechildren.org.uk/en/54_2317.htm)

The idea for the report emerged from the 1999 session of the UN Commission on Human Rights. Save the Children presented information that showed that the right to education was being compromised or violated in a number of European countries.

Denied a Future comprises a summary, an International Legislation handbook and two volumes of country reports.

The summary identifies the findings of the 14 country reports, Save the Children's conclusions and recommendations for future action.

### **3.3.4 Education of Gypsy & Traveller children, The: Action-research and co-ordination**

University of Hertfordshire Press  
[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)  
206 pages  
1993

In 1989 there were more than 600,000 Gypsy and Traveller children in the European Community. Many never get a chance to go to school at all. This

book focuses on the educational experience of Gypsy and Traveller children in the EU and provides information on classroom practice and action-research from both teachers and researchers.

This collection of papers results from the proceedings of a European conference held at the Ecole Normale in Carcassonne in 1989 which dealt with the schooling of Gypsy and Traveller children.

### **3.3.5 Disability, social care, health and Traveller people**

Traveller Law Research Unit with Cardiff Law School and the Joseph Rowntree Foundation  
[www.law.cf.ac.uk/tlru/](http://www.law.cf.ac.uk/tlru/)

68 pages  
2001

Life expectancy and general health status is shown to be significantly lower than that of the settled population.

### **3.3.6 Discrimination & the Irish community in Britain**

Commission for Racial Equality  
[www.cre.gov.uk/downloads/irinbrit.pdf](http://www.cre.gov.uk/downloads/irinbrit.pdf)

6 pages  
1997

This report indicated that Irish Travellers are at the bottom of the Irish hierarchy both in the perceptions of many British people and of many Irish people themselves.

### **3.3.7 Elective home education**

Ivatts, Arthur  
Ethnic Minority Achievement Unit, DfES  
2006  
29 pages

Research and advice commissioned by DfES discusses the situation regarding the policy, provision and practice in Elective Home Education for Gypsy, Roma and Traveller children.

### **3.3.8 Guidance on Managing Unauthorised Camping**

Office of the Deputy Prime Minister (ODPM)  
To read online: [www.communities.gov.uk/index.asp?id=153500](http://www.communities.gov.uk/index.asp?id=153500)

This document provides guidance regarding unauthorised camping. It stresses the importance of understanding patterns of movement, building good relations with regular Gypsy and Traveller visitors to an area and in good networking between agencies.

Chapters cover the national context; developing a strategy for unauthorised camping; site provision and unauthorised camping; making decisions; resorting to eviction; managing unauthorised encampments; evaluation of the guidance.

The supplement contains guidance on new legislation section 62A to 62E into the Criminal Justice and Public Order Act 1994.

### **3.3.9 Health Status of Gypsies and Travellers in England: Research summary**

Van Cleemput, P & Parry , G, Journal of Public Health Medicine Vol 23 (2): 129-34

[www.shef.ac.uk/content/1/c6/02/55/71/GT%20final%20report.pdf](http://www.shef.ac.uk/content/1/c6/02/55/71/GT%20final%20report.pdf)

93 pages

2004

This report highlights that for Gypsy Travellers living in a house is associated with long term illness, poorer health state and anxiety and that those who rarely travel have the poorest health.

### **3.3.10 Inclusive educational approaches for Gypsies and Travellers – within the context of interrupted learning**

Publisher: Learning and Teaching Scotland, Tel: 01382 443600

ISBN 1-85955-780-5

2003

22 pages

A very useful reference book for all although it refers to Local Authorities and Schools in Scotland.

### **3.3.11 Missing out**

Nacro

Purchase a copy from: [www.nacro.org.uk/publications/crime.htm](http://www.nacro.org.uk/publications/crime.htm)

20 pages

Nov 2003

50, 000 pupils miss school every day. This report focuses on the impact both on the child and on society as a whole when pupils miss school. Although Traveller pupils are not mentioned directly, the findings apply to their situation.

### **3.3.12 Mobile months survey report: data relating to highly mobile Traveller families and children's access to school November 1996-June 2002**

Powis, L & Wild-Smith, K

National Association of Teachers of Travellers Policy and Strategy Implementation Group

[www.natt.org.uk](http://www.natt.org.uk)

52 pages

2004

A national survey of mobility was undertaken twice a year by National Association of Teachers of Travellers (NATT) in order to gain a picture of the educational experience of those living on unauthorised encampments.

### **3.3.13 Provision and condition of local authority Gypsy/Traveller sites in England, The**

Niner, P, Office of the Deputy Prime Minister

Read full report online:

[www.communities.gov.uk/index.asp?id=1153517](http://www.communities.gov.uk/index.asp?id=1153517)

2002

This important report demonstrates that there is no clear, widely understood national policy towards accommodation for Gypsies and Travellers in England. Recommendations included the need for a strong lead from central government for site provision through local authorities. The report highlights that lack of accommodation has a direct impact on access to education.

## **3.4 Further guidance and useful reading**

### **3.4.1 Anti-Traveller racism**

Miles, Berenice

In Race Equality Teaching pp 26-31

Trentham

2006

This article highlights the need for strategic approaches to the inclusion of one of the most discriminated against ethnic communities in the world. It demonstrates the success of employing Traveller women as Classroom Assistants in Ealing, London.

### **3.4.2 At what cost? The economics of Gypsy and Traveller encampments**

Morris, R & Clements, L

The Policy Press.

[www.policypress.org.uk](http://www.policypress.org.uk)

158 pages

2002

In 1992 legal reforms were made on the grounds that the costs to the public purse of providing sites for Travelling people was unjustifiably high. This book presents the findings of a study into the costs of not providing sites and the financial consequences to local authorities.

### **A better road: an information booklet for health care & other professionals**

Derbyshire Gypsy Liaison Group

2004

30 pages

phone: 01629 583300

This booklet has been produced to help health care staff and others to understand aspects of Gypsy and Traveller culture

### **3.4.3 Future of Multi-Ethnic Britain, The: The Parekh report**

Runnymede Trust  
Profile Books  
[www.profilebooks.co.uk](http://www.profilebooks.co.uk)  
417 pages  
2000

This report by the Commission on the Future of Multi-Ethnic Britain describes and analyses the contemporary reality and suggests the way forward. No other European country has produced such a report.

Traveller issues are included on pp 34, 139 & 146.

### **3.4.4 Gaining ground: Law reform for Gypsies and Travellers**

Morris, R & Clements, L (editors)  
Traveller Law Research Unit (TRLU), Cardiff Law School  
University of Hertfordshire Press  
[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)  
150 pages  
1999

Between 1997 and 1999 the TRLU at Cardiff Law School held two conferences and a large number of meetings throughout England and Wales at which ideas for reform in law, policy and practice relating to Travelling people on the areas of education, accommodation & site provision, health, social and other services, planning, eviction and criminal justice were discussed and refined. The resulting proposals are contained in this book.

### **3.4.5 Gypsies, The**

Fraser, A  
Blackwell Publishers  
[www.blackwellpublishing.com](http://www.blackwellpublishing.com)  
1992  
360 pages

This is a good overall introduction to the history of the Roma. This book explores the themes of how and why the Roma Gypsies managed with no literate tradition, no state and no national identity, to preserve a distinctive heritage over the centuries of persecution.

### **3.4.6 Gypsies and Flamenco**

Leblon, B  
Interface collection, Centre de Recherches Tsiganes (Gypsy Research Centre) & University of Hertfordshire Press  
[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)  
113 pages

This book focuses on Spanish Gypsy history and the origins of Flamenco.

**3.4.7 Gypsies: From India to the Mediterranean**

Kenrick, D

Interface collection, Centre de Recherches Tsiganes (Gypsy Research Centre) & University of Hertfordshire Press

[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)

63 pages

1993

An exploration of the migration of the Gypsies to Europe.

**3.4.8 Gypsies: An interdisciplinary reader**

Tong, D (Editor)

Garland Reference Library of the Humanities

154 pages

1998

A collection of wide ranging articles and bibliographical references.

**3.4.9 Gypsies: A multidisciplinary annotated bibliography**

Tong, D

New York, Garland Reference Library of the Humanities

400 pages

1995

A comprehensive bibliography of publications in English up to 1995.

**3.4.10 Gypsy and the state, The: The ethnic cleansing of British society**

Hawes, D & Perez, B

SAUS Publications, University of Bristol, Rodney Lodge, Grange Road, Bristol BS8 4EA

160 pages

1995

The authors examine public policy and planning issues that surrounded the future provision of legal camp sites in the early 1990s and include case studies to demonstrate the challenges involved in attempts to deliver basic education and health services to nomadic families.

**3.4.11 Here to Stay: The Gypsies and Travellers of Britain**

Clark, C & Greenfields, M

382pp

2006

This comprehensive book covers all aspects of Gypsy and Traveller culture and way of life. It shows how an important but unrepresented group can play a crucial role in our multi-cultural society.

#### **3.4.12 Insiders, outsiders and others: Gypsies and identity**

Bhopal, K & Myers, M  
University of Hertfordshire Press  
2008  
242 pages

This book explores why although Britain has embraced multiculturalism including the expectation that immigrants and asylum seekers will be accepted over time as familiarity increases, this does not happen for Gypsy groups. This is an exploration of the harsh realities faced by Gypsies today and how there is a continuing failure to see past the stereotype.

#### **3.4.13 Irish Travellers: culture and ethnicity**

McCann, M et al editors  
Institute of Irish Studies  
[www.qub.ac.uk/iis](http://www.qub.ac.uk/iis)  
198 pages  
1994

Chapters cover comparative perspectives; culture history and ethnicity; language and policy and potential.

#### **3.4.14 Language, Blacks and Gypsies: Languages without a written tradition and their role in education**

Acton, T & Dalphinis, M  
Whiting & Birch Ltd  
[www.whitingbirch.co.uk](http://www.whitingbirch.co.uk)  
252 pages  
2000

This is for those working with communities who do not have a tradition of written language. It is presented in an academic way. There are some interesting case studies which demonstrate innovative strategies used in educational settings.

#### **3.4.15 The last bastion of racism: Gypsies, Travellers and policing**

Coxhead, John  
Trentham Books  
2007  
98 pages

John Coxhead has drawn on his own experience and research to produce a definitive text for understanding approaches and strategies to tackle prejudice towards certain communities effectively.

#### **3.4.16 Learn Romani**

Lee, R  
University of Hertfordshire Press  
[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)

312 pages  
2005

This course of Romani language lessons is aimed at the non-Romanies who want to learn Romani and also at Romani people who want to re-learn their ancestral language in its modern form.

#### **3.4.17 Moving on: The Gypsies and Travellers of Britain**

Kenrick, D & Clark, C  
University of Hertfordshire Press  
[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)  
205 pages

This is a general introduction to the struggle of Gypsies to survive as a people in Britain today. It draws upon and adds to material previously published in On the Verge (see below).

#### **3.4.18 On the verge: Gypsies of England**

Kenrick, D & Bakewell, S  
University of Hertfordshire Press  
[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)  
85 pages  
1995

This book describes the consequences of the removal of the duty on local authorities to provide caravan sites for Gypsies in the Criminal Justice and Public Order Act 1994. New laws of trespass and difficulties in buying land has increased the potential for conflict between landowners and local authorities the police and the 60,000 Gypsies living in England.

First published by Runnymede Trust in 1990, this book has been updated to take into account the Criminal Justice and Public Order Act 1994. (CJPO)

#### **3.4.19 Pariah Syndrome, The**

Hancock, I  
Karoma Publishers Inc  
3400 Daleview Drive, Ann Arbor, Michigan 48105  
180 pages  
1987

Written by a Romani Gypsy, who is Professor of English & Linguistics at the University of Texas, this book explores the romantic and prejudicial attitudes about Gypsies that are embedded in Euro-American tradition. It provides sound advice for those who work with Romanies.

#### **3.4.20 Rokkering to the Gorjios: In the early nineteen seventies British Romany Gypsies speak of their hopes fears and aspirations**

Sandford, Jeremy (compiler & editor)  
Interface collection, Centre de Recherches Tsiganes (Gypsy Research Centre) & University of Hertfordshire Press

[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)

176 pages

2000

This classic work celebrating Gypsy lifestyle and culture is based on the interviews collected by the author. It is the first collection that gave the opportunity for British Gypsies to address non-Gypsies in their own words.

This gives a realistic view of Gypsy life and puts sensational media headlines and hearsay into perspective.

#### **3.4.21 Roma, Gypsies, Travellers**

Liégeois, J-P

Council of Europe Press

Available from: HMSO, Agency Section, 51 Nine Elms Lane, London SW8 5DR

323 pages

1994

This book is to increase understanding of the Gypsies and Travellers. It demonstrates their richness of culture and lifestyle, strength of identity and the long history of prejudice to which they have been subjected.

It is aimed at teachers, teacher trainers, group leaders and social workers as well as those involved in policy making. Although over ten years old, it contains useful guidance and information.

#### **3.4.22 Romani culture & Gypsy identity and Gypsy politics and Traveller identity**

Acton, T & Mundy, G (Editors)

University of Hertfordshire Press

[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)

205 pages & 174 pages

1997

Two volumes which are a collection of scholarly articles resulting from a series of seminars that took place during the 1990s. It provides a good knowledge base for anyone working with Gypsies or studying Romani issues.

#### **3.4.23 Roma Rights: Race, justice and strategies for equality**

Cahn, C (Editor)

Sourcebooks on contemporary controversies

International Debate Education Association.

[www.idebate.org](http://www.idebate.org)

275 pages

2002

This is a collection of papers of which the discussions around hate speech; inclusive education for a multi-cultural society and the role of the media are particularly pertinent to educationalists.

**3.4.24 Scholarship and the Gypsy struggle: Commitment in Romani studies: A collection of papers and poems to celebrate Donald Kenrick's seventieth year**

Acton, T (editor)  
University of Hertfordshire Press  
[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)  
177 pages  
2000

This academic book is important in challenging the romantic stereotype of Gypsies and approaches Romani studies from the problems identified by the Romani people themselves.

**3.4.25 Theory and practice: The thought of coming together**

Coxhead, John, Race Equality Teaching Vol 22 (3): 13-15  
[www.trentham-books.co.uk](http://www.trentham-books.co.uk)  
2004

A conference 'Pride not prejudice' was held in Derbyshire in April 2004 that included representatives from the Travelling community alongside police practitioners. This concise article outlines the thinking behind the conference and the consequences of its success.

## 4. Resources for Teaching and Learning

### 4.1 Teachers resource books

**4.1.1 Appleby Rai, The - Travelling people on a thousand year old journey**

Thorburn, G & Baxter J  
Gordon Thorburn  
84 pages  
1996  
ISBN 9780952763802

This book is a collection of historical record and reminiscence from India to Appleby Fair. It contains an excellent collection of photographs.

**4.1.2 Auschwitz, A doctors story**

Adelsberger, Lucie  
Robson Books Ltd  
176 pages  
2006  
ISBN 9781861050342

This harrowing narrative describes the lives of the victims of Auschwitz including Gypsies.

- 4.1.3 Book of Boswell, The**  
Boswell, S G ed John Seymour  
Penguin Books Ltd  
224 pages  
1973  
ISBN 9780140035568

An autobiography of Romany Gypsy Gordon Boswell. Boswell the memories of a lifetime.

- 4.1.4 Bromroamin'**  
Rudge, T  
Birmingham Library Services  
72 pages  
2003  
ISBN 9780709302469

A record of the part Romani Gypsies & Travellers played in the life of Midlands.

- 4.1.5 Bury me standing – The Gypsies and their journey**  
Fonseca, Isobel  
Vintage  
304 pages  
1996  
ISBN 9780099740216

A study of Gypsies - especially those of Eastern Europe - which is a mixture of both scholarly and personal views.

- 4.1.6 Candlelight painter, The**  
Cauley, W  
A. & A. Farmar  
132 pages  
2005  
ISBN 9781899047116

A story of a painter who paints by candle light, who recalls his life of a Traveller in his youth in Ireland.

- 4.1.7 Every Traveller Child Matters**  
Liverpool Traveller Education Service  
2007  
12 pages

The delightful booklet describes the strategic role of the Liverpool Traveller Education Service. It is richly illustrated with images from the Gypsy and Traveller culture.

**4.1.8 Fair fight, A**

Vanessa Toulmin  
World's Fair Ltd  
166 pages  
1999  
ISBN 9870950141442

This book traces the history of boxing on the fairground from its heyday in the first half of the 20th century to modern times.

**4.1.9 Fairground art – The art forms of Travelling fairs, carousels and carnival midways**

Weedon, G  
New Cavendish Books  
312 pages  
1999  
ISBN 9781872727745

The first book to define the extraordinarily rich history of fairground carving and painted imagery in Britain, America and Europe.

**4.1.10 Fairs and circuses in the Black Country**

Williams, N  
Uralia Press  
96 pages  
1994  
ISBN 1-898-528-03-9

A record of travelling entertainment in the Black country

**4.1.11 A false dawn – my life as a Gypsy woman in Slovakia**

Lackova, I Trans: Milena Hubschumannova  
Publisher: University of Hertfordshire Press  
230 pages  
2000  
ISBN 9781902806006

Romani tradition language and culture has been the guiding force of Ilona's life, and this translation is the result of a ten year collaboration between Ilona Lackova and Milena Hubschumannova

**4.1.12 From prejudice to genocide – Learning about the Holocaust**

Supple, C  
Trentham Books Ltd.

322 pages  
2003  
ISBN 9781858561684

The book traces the rise of Nazism and the diverse responses to it. The way the holocaust was conceived and implemented is examined. By following the effects of the holocaust through the experience of individuals, the author gives a face to the millions of victims.

**4.1.13 Gypsies and Travellers in their own words**

Sanders, Peter  
Leeds Council Department of Education TES  
Tel: 0113 274 8050  
270 pages  
2000  
ISBN 0-950-8029-99

An amazing collection of family reminiscences and photographs.

**4.1.14 Gypsy and Traveller picture library**

Durham and Darlington Ed service for Travelling children  
Tel - 01325 380651

A set of four CD ROMs for use in designing your own materials for display, worksheets and for use through the interactive whiteboard. Topics include Appleby Fair, Vardos, carts, horses and pets, fairgrounds and circus, homes.

**4.1.15 Gypsies and Travellers teachers resources**

Perez, Barbara.  
Avon Consortium Traveller Education Service  
Tel: 01454 862 620  
2004

An extensive classroom resource to support Citizenship at Key Stage 3 units 3 and 4. Includes CD Rom with 30 teaching / learning plans and teacher guidelines about the history and culture of Gypsies and Travellers.

**4.1.16 The Gypsies during the Second World War Part 1: From race science to the camps**

Fings, K et al.  
University of Hertfordshire Press  
137 pages  
1997  
ISBN 9780900458781

The first text in a three-volume series in the "Interface Collection", based on the latest research into the racial theories which underlay the suffering of the Gypsies in the Holocaust and their fate in the death camps in the occupied countries of Hitler's Europe.

#### **4.1.17 Gypsies, An Illustrated History**

Liegeois. J-P  
Saqi Book  
192 pages  
2005  
ISBN 9780863565540

The Gypsies have always been subject to myths regarding their traditions, customs and social organisation, in large part because of widespread ignorance. In this informative book, Jean-Pierre Liegeois redresses the balance.

#### **4.1.18 Gypsy camera**

Boxall, T  
Creative Monochrome Ltd  
112 pages  
1992  
ISBN 9781873319017

A photographic imagery of life as a Traveller during the 1960's with commentary.

#### **4.1.19 Gypsy folk tales**

Tong, D  
Harcourt Publishers Ltd College Publishers  
222 pages  
1998  
ISBN 9780151383108

80 Gypsy Folktales collected from around the world, some told and recorded for the very first time.

#### **4.1.20 Gypsy jib: A Romany dictionary**

Compiled by James Hayward  
Holm Oak Publishing  
2003  
146 pages

James Heyward has his Gypsy roots in the Scamp family. From his childhood memories of snippets of Romany language stimulated his research which has culminated in this dictionary.

#### **4.1.21 Gypsy memories**

Law, Barrie ARPS  
64 pages  
2000  
ISBN 9780954319038

A third photographic illustration of Gypsy Life collected 1930's to 2000

**4.1.22 Hancock's of the West – Showmen of the past**

Scrivens, Kevin & Smith, Stephen  
New Era Publications  
200 pages  
2006  
ISBN 0-9535097-8-8

Hancock's fair began travelling the West Country during the Victorian era. This is the story of the travelling Showmen from success and competition to its the end in Arson.

**4.1.23 Henry Dry-Bread – The Richard Wade letters**

Edited Dawson, R  
Derbyshire Gypsy Liaison Group  
228 pages  
2001  
ISBN 9781903418086

A collection of letters from Henry Sherriff to his lawyer friend to Richard Wade when he was in prison during the 1960s.

**4.1.24 The Gypsies during the Second World War part 2: In the shadow of the swastika**

Kenrick, D  
University of Hertfordshire Press  
220 pages  
1999  
ISBN 9780900458859

The second text in a three-volume series in the "Interface Collection", based on the latest research into the racial theories which underlay the suffering of the Gypsies in the Holocaust and their fate in the death camps in the occupied countries of Hitler's Europe.

**4.1.25 Language, Blacks and Gypsies**

Dalphinis, M & Acton, T  
Whiting and Birch Ltd  
268 pages  
2000  
ISBN 9781861770196

A book about oral languages, which is of interest to those working in communities that have no written tradition.

**4.1.26 Medieval Brigands – Pictures in a year of the “Hippie” convoy**

Gardner, P  
Sansom & Co  
128 pages  
1987

ISBN 9780948265020

A photographic representation of a year in the life of a Traveller, including The Battle of the Bean Field.

**4.1.27 Moving stories**

Southwark Traveller Women's Group  
Traveller Education Team, London  
119 pages  
192  
ISBN 9780951932308

Written by Irish Traveller women about what's important to them and the traveller way of life. Written to help people to understand Irish Traveller Women so that they seem less like strangers

**4.1.28 Open roads, open minds, Travellers story telling**

Saunders, P et al  
Education Leeds, Traveller Education Service  
42 pages  
2006  
ISBN 0-9548557-2-8

A series of stories and songs on illustrated resource cards with an accompanying CD ROM which features well known Gypsies from the Irish and Scottish communities.

**4.1.29 Pat Collins – King of showmen**

Allen, Freda & Williams, Ned  
Uralia Press  
264 pages  
1991  
ISBN 0-9511223-8

The story of a Pat Collins who came to the Black Country and built a fairground empire in the 1880's

**4.1.30 Queen Among the Heather – The life of Belle Stewart**

Stewart, Sheila MBE  
Birlinn Ltd  
94 pages  
2006  
ISBN 1-84158528-9

A story of Belle Stewart who enjoyed a successful career on the folk circuit, she was also Scotland's most renowned folk singer and Scottish Traveller storyteller.

**4.1.31 Roads of the Roma, The**

A PEN anthology of Gypsy Writers

.159 pages  
1998  
ISBN 0900458-90-9  
University of Hertfordshire Press

45 Poems and prose extracts arranged alongside 800 year chronology of repression

**4.1.32 Second Site: an exhibition by four artists from Roma/Gypsy/Traveller communities**

Ed. Acton, T & Acton, G  
28 pages

This is the brochure for an exhibition called Second Site. It contains a narrative accompanying the work of Daniel Baker, Ferdinand Koci, Damien Le Bas and Delaine Le Bas. There is a commentary by Professor Thomas Acton that sets the context.

**4.1.33 Settela**

Wagenaar, Aad  
Five Leaves Publications 2005  
Translated by Janna Eliot  
96 pages  
2005  
ISBN 0-907123-70-8

Aad Wagenaar's quest to find out about a young Sinti girl who he saw briefly on a train to Auschwitz. His journey leads him to Holland and a transit camp.

**4.1.34 Songs from the roadside**

Sandford, J  
The Red Lake Press  
80 pages  
1995  
ISBN 1-870019-11-3

A hundred years of Gypsy music both traditional and modern collected in the West Midlands. There is an accompanying tape.

**4.1.35 Stopping places: A Gypsy history of South London and Kent**

Evans, Simon  
University of Hertfordshire Press  
[www.herts.ac.uk/UHPress](http://www.herts.ac.uk/UHPress)  
165 pages  
1999

This is a clear, compassionate and well illustrated account of the history of Gypsies in Kent. It contains many vivid first-hand accounts of recent Gypsy experience which reflects the experience of many Gypsy families elsewhere in the United Kingdom.

**4.1.36 Time to Look Back, A: Appleby Fair over the last 50 years**

Law, B

Barrie Law ARPS

47 pages

1992

ISBN: 9780954319007

A photographic history of the last 50 years at the Appleby Fair, with sepia photos and some text.

**4.1.37 Times to remember**

Law, B

Barrie Law APRS

71 pages

1993

ISBN: 0954319044

A photographic illustration of Gypsy Life from the 1920s to 1990s

**4.1.38 Travellers homes**

The Suffolk Traveller Education Support Service

A teacher's resource pack, containing a CD-ROM Photo pack, of a variety of Gypsy and Traveller's homes

## **4.2 Videos, DVDs & CDs**

### **4.2.1 All about us: Exploring Gypsy and Traveller Young People's experiences of learning**

Inspired Youth, York Traveller Education Support Service, Arts Action York & Connexions joined together to make this film which looks at the skills and talents of Gypsy and Traveller young people in York and how they developed these skills to prepare them for life.

### **4.2.2 Common ground – An audio CD**

Equality, good race relations and sites for Gypsies and Irish Travellers  
A report of a CRE inquiry in England and Wales  
Produced by commission for Racial Equality

### **4.2.3 Del Gavvers, Pukker – Cheerus – CD**

Jake Bowers  
Advice from Gypsies and Travellers on sorting out racists  
Produced by the Gypsy Media Company for Cambridgeshire's Gypsy and Traveller community

### **4.2.4 Dragonory – CD**

Storyteller: Jess Smith  
Leeds Traveller Education Service

Seven stories by a Scottish Storyteller. This is part of the Leeds storytelling package.

### **4.2.5 Dunroamin'?: Tewkesbury Travellers community cohesion in practice**

Mango Productions & Rural community network  
2005

The Borough of Tewkesbury has three council managed Traveller sites. They work on a principle of strong communication, consultation and involvement with the Gypsy communities. This enables mutual respect and understanding to help build a cohesive community

### **4.2.6 Footsteps in the Sand – Video**

A Kuala Rat production for the Gypsy Council  
A documentary of the Festival of St Sara, the Patron Saint of Gypsies and Travellers which takes place annually at Les St Maries in the Camargue marshlands, South of France

### **4.2.7 The health of Gypsy Travellers in England**

O'Neill, R and Dow, Molly  
2002

This is part of the Sheffield University research into Gypsy and Traveller health. This is a recording of what Gypsy and Traveller health is really like and how it compares with those living around them.

#### **4.2.8 Moving On CD**

Redshaw, Steve & Sue

This CD of traditional Gypsy songs is accompanied by activities produced by Cambridgeshire Multicultural Education Service: Team for Traveller Education

#### **4.2.9 A place for everyone: a guide to the panning system for Gypsies and Travellers DVD**

Evans, S & Coll, T  
2007

This DVD explains the new system for planning and how to ensure that planning departments work with Gypsies and Travellers to ensure site provision. This contains practical advice on finding suitable land and how to make a planning application.

#### **4.2.10 The Romani language- an interactive journey-**

DVD ROM and teachers guide  
The University of Manchester  
2007

This is intended for use in secondary schools and takes its user on an interactive journey through the history of the Romani language.

[www.llc.manchester.ac.uk/Research/Projects/romani](http://www.llc.manchester.ac.uk/Research/Projects/romani)

#### **4.2.11 Spirit of the Gypsies – video**

David Essex presents songs from the open roads and the horse fairs  
A 75-minute video produced by Jeremy Sandford for the Gypsy Council. Tel 01708 868986

#### **4.2.12 Sticks and stones – DVD**

This DVD deals with racial abuse of Gypsy and Irish Traveller children  
East Sussex Consortium Traveller Education Service Education Department  
County Hall LEWES BN7 1SG  
telephone: 01273 482671

#### **4.2.13 Traveller's homes: Teachers' resource pack**

Minority Ethnic & Traveller Achievement Team, Suffolk  
2006

This resource pack challenges the perceptions and prejudices that surround Traveller & Gypsy Communities and attempts to break down barriers faced

by young people and their families from these communities in accessing education, health care or employment opportunities.

### **4.3 Resources for teaching and learning about Travellers and Gypsies primary school (Foundation & Key Stage 1/2)**

#### **4.3.1 A-Z and back again**

Kids Own Publishing Partnership  
Kids' Own  
28 pages  
2002  
ISBN: 1902432169

A little bit of this and a little bit of that!

#### **4.3.2 Broken broomstick, the KS1/2**

Taylor, Karen  
Cheshire, Halton, Watlington & Stockport Traveller Education Service

A story in rhyming couplets. Teacher's worksheet for F, KS1 & KS2 foundation stage: writing 1-3, letter recognition and formation c,m,h,b,w mathematical development shape, space and measures 2, calculating 1-3, numbers 1-3

#### **4.3.3 Can't lose Cant - Foundation/KS1**

Children of County Kildare  
Kids Own Publishing Partnership  
28 pages  
2003  
ISBN: 9781902432182

This is a Pictionary in Cant, the Old Language of Irish Travellers, which has been compiled by young Irish people to ensure its continuation. This book promotes Irish Travellers as a distinct group within Irish society where their own language is recognised by others as a badge of that identity.

#### **4.3.4 Charley Barley and All His Friends – Foundation/KS1**

Delargy, Diamund  
Kids' Own Publishing Partnership  
16 pages  
2001  
ISBN 1-902432-14-2

A collection of traditional rhymes and jokes with artwork by children from County Sligo, Ireland

#### **4.3.5 Clotty Malotty and all her friends – Foundation/KS1**

Children of Finglas, Dublin  
Kids' Own Publishing Partnership  
24 pages

2003  
ISBN 1-902432-19-3

Rhymes and games from Ireland

**4.3.6 Colletta goes to school KS F/1**

Taylor, K  
Handsome Prints  
20 pages  
2007

Colletta tells the story of all the things she has enjoyed in her first year at school

**4.3.7 Colours of hope - KS1/2**

Publisher: Roma Support Group  
Roma Support Group, P.O. BOX 23610, .LONDON E7 0XB  
60 pages

A little book of words from Roma refugee children for everybody

**4.3.8 Come and count with us! – Foundation/KS1**

Nottinghamshire Traveller Education Service  
6 pages  
2006  
ISBN 0-9552162-0-6

Counting book – visual images, colours and texture.

**4.3.9 Crown Derby in a Kennel– Foundation/KS1**

Lowe, George  
Advisory Service for the Education of Travellers

A split page book showing images of Gypsy & Traveller culture

**4.3.10 Counting animals Foundation/KS1**

Page, Bridie & Spencer, Siobhan  
Richard Dawson/Derbyshire Gypsy Liaison Group  
978-1-903418-43-7  
20 pages  
2006

A Moving On book with dual language text: English and Romani

**4.3.11 Getting in step with literacy**

Suffolk Traveller Education Support Service  
01473 583 530  
2006

Teaching and learning materials for Traveller and other children in the earliest stages of literacy. Includes Traveller cue cards, games and activities pack.

**4.3.12 Hatching tan – KS1**

Pickford, T & B  
Cheshire Traveller Education Service  
48 pages  
2005  
ISBN 0-9067604-3-7

A UK contrasting locality photo pack for the teaching of geography at KS1. Includes CD Rom, photos and a booklet of the Traveller site of "Hatching Tan"

**4.3.13 Houses and homes – KS1**

May, & Nye, M  
Derrbyshire Gypsy Liaison Group

Book and photocopiable teachers pack. Well illustrated range of homes, including focus on Travellers focus on Travellers homes. 1 Week NLS plan for Y1T2. Could be used to link in with QCA history unit 2 on homes.

**4.3.14 Jell Akai Chavvies – Foundation/KS1**

Cunningham, Kathleen  
Piggot Printers  
18 pages  
2004  
ISBN 1-904452116

A delightful collection of Gypsy & Traveller nursery rhymes with a CD Rom

**4.3.15 Let's look at a fairground ride**

Education Bradford  
2006

A series of pictures showing the Gallopers being built up.

**4.3.16 Lifestyles KS1**

Advisory Service for the Education of Travellers Oxford.

This history pack shows changes in family life in the recent and distant past. The focus is on Travellers homes through history. Photographs of Travellers homes for display, timeline and on going activities.

**4.3.17 Melissa to the rescue - Big books little books – KS1**

Madden, Sandy  
Avon Consortium Traveller Education Service  
24 pages

1999  
ISBN 9535065417

On a snowy day the mare gives birth but the foal disappears, Melissa performs a heroic act.

**4.3.18 Monday morning – Foundation/KS1**

Hertfordshire Traveller Education Service  
32 pages

Three families from different lifestyles, including a Traveller child set off for school on Monday morning.

**4.3.19 My little box of books – Foundation/KS1**

Durham and Darlington Education Service for Travelling Children  
ISBN 0-9538322-2-8

Set of small – on the themes: numbers, shapes, colours and things I can do.

**4.3.20 My trailer – Foundation/KS1**

Taylor, Karen  
Cheshire Traveller Education Service  
12 pages  
2002  
ISBN 09-06-76-04-29

All the nursery rhyme characters help a child to find their home.

**4.3.21 My wonderful place – KS1/2**

Barter, Sally  
Hillingdon Traveller Education Support Service

KS1/2. The story of a journey to Appleby Fair. Little books and teachers support materials for Y2T2. This can also be used to support work on relationships, journeys, transport and favourite places.

**4.3.22 Off we go to play school – Foundation/KS1**

West Midland Consortium Education Service  
12 pages

Book about three children from different cultures and how they prepare for their first day at school

**4.3.23 Off we go to the health centre – Foundation/KS1**

West Midland Consortium Education Service  
14 pages  
2006

An early support book to encourage the use of the health centre

**4.3.24 Rebecca's day F**

Taylor, K  
28 pages  
2008

Rebecca has a daily routine that includes going to pre-school

**4.3.25 Shall we dance? – KS1**

Kovalenko, Valentin  
Enfield Traveller Education Service  
17 pages  
2006

A story using high frequency words Illustrations give the a flavour of Eastern European Folkdance

**4.3.26 Shaun's wellies – Foundation/KS1**

Norfolk Traveller Education Service  
12 pages  
ISBN 1-8997258-7

A lift flap picture book told with predictable structure and patterned language. Shaun needs his wellies for a school trip. Includes images of Shaun on a wet day. Big book and little book.

**4.3.27 Swapping Tommy**

Taylor, K  
Handsome Prints  
2005  
22 pages

An early reader to appeal to all. This story follows a traditional style of folk tale with Tommy swapping his possessions for bigger and better items. The illustrations depict positive images of Gypsy culture.

**4.3.28 Two little Travellers – Foundation/KS1**

Lowe, George Lowe & Bass, Jo  
Advisory Service for the Education of Travellers Oxford  
12 pages  
2001

A beautifully produced talk-about picture book

**4.3.29 Tadpole trailer, The**

Taylor, K  
Handsome Prints

2007  
20 pages

A magical tale in rhyme.

**4.3.30 Time to go travelling – KS1/2**

Webster Charlotte  
Bolton Traveller Education

A photographic book that records the time of preparation for going on the road. Topics that could be addressed include special times, holidays and family.

**4.3.31 Wall at the end of the site, The**

Tyler, Chris  
Hertfordshire TES  
36 pages  
2003

The high wall at the end of the site is a constant mystery for the small children who live there.

**4.3.32 Wally's first boxing match**

Williams, Michael  
Sutton & Merton TES  
2003  
16 pages

Wally's first boxing match is a rite of passage marking a very proud time for his family.

There is a companion book: Wally's first football match 2005

**4.3.33 Where's my teddy? – Foundation**

Hockey, Margaret  
Durham and Darlington Education Service for Travelling Children.  
14 pages  
ISBN: 0-9538322-X

Little book and teacher's resource book. All early learning is addressed by the worksheets and games.

**4.3.34 Winnie and Patch – Foundation**

Williams, Beryl  
Oxford Advisory Service for Travellers  
ISBN 0-9546707-1-X

Winnie lives on an authorised site for Travellers. Her dog is called Patch. Repetitive language patterns.



#### **4.4 Learning about Gypsies and Travellers – Resources for use in Primary schools (Key Stage 2)**

##### **4.4.1 All change: A pack to support pupil transition KS2**

West Midlands Consortium Education Service for Travelling Children  
2004

An excellent folder of support for schools and for the young people and their families at the time of transfer from primary to secondary school

##### **4.4.2 Appleby and its Fair – Teacher pack including games and activities KS2**

Cheshire Traveller Education Service ISBN 0906760445  
52 pages  
2006

A contrasting locality pack, consisting of photographs of the fair and a booklet and CD Rom talking about the Fair. The background on the event, photocopiable pages and further reading material.

##### **4.4.3 Appleby ghosts, The KS2**

Salter, A  
A Moving On Book  
Robert Dawson/ Derbyshire Gypsy Liaison Group  
28 pages  
2004

A story of haunted waters at Appleby Fair. A very amusing tale well illustrated with photos of Appleby horses.

##### **4.4.4 Been and gone – KS2**

Northamptonshire Traveller Education

A3 laminated poster of the Been and Gone song; set of 15 pupil copies; teacher's notes. Year 5 term 3 NLS; Pupils have the opportunity to study poems from a variety of cultures and traditions.

##### **4.4.5 Boxing KS2**

Burnside, M  
A Moving On Book  
Robert Dawson/ Gypsy Liaison Group  
22 pages  
2004

Marky Burnside was Derbyshire Boxing Champion in 2002. This is his story.

##### **4.4.6 Christy's dream – KS2**

Binch, Caroline  
Picture Mammoth  
32 pages

1999  
ISBN 0-7497-4294-1

The story of a boy who lives on an estate in Ireland and longs for a horse. This has great appeal to all children.

**4.4.7 Finches KS2**

McCready, T  
A Moving On Book  
Robert Dawson/ Gypsy Liaison Group  
28 pages

A well illustrated account of how to keep and care for finches

**4.4.8 Fishing for food and mushrooms KS2**

A kid's own book  
12 pages  
2005

A collection of rhymes and stories by Traveller children in Belfast

**4.4.9 Fowey Fair KS2**

Rowland et al  
Equality & Diversity Service, Cornwall  
38 pages  
2008

Memories of Fowey Fair is a collection of the reminiscences of Evelyn Rowlands, Louvain Lock and Percy Tamblin. Fowey was on the Showmen's circuit in Cornwall for many years.

**4.4.10 Green and yellow waggon song – KS2**

Northampton Traveller Education Service

A Pack including teacher's notes. A3 laminated poster; 15 pupils copies. Year 5, term 3 NLS. Pupils have the opportunity to study poems from a variety of cultures and traditions.

**4.4.11 Horse, The – KS2**

Northamptonshire Traveller Education Service  
KS2.

A4 extract from the Gypsies wagon time and after by Dennis Harvey outlining the importance of the horse in Gypsy culture. Including teacher's notes; A4 laminated poster; 15 pupil copies. Targets Y5T2 pupils have the opportunity to study non-fiction explanatory texts. Literacy hour year 5 term 3

**4.4.12 Introduction to the culture and beliefs of the Traveller community: teachers' resource pack**

Dorset Traveller Education Support Service  
2006

This CD Rom will encourage children to consider how many things they have in common with Travelling people as well as appreciating and respecting the differences.

**4.4.13 It's in our blood – Book with CD KS 2/3/4**

Hertfordshire Adult and Family Learning Service  
53 pages  
2006  
ISBN: 0-9553167-0-7

A book about a local Boxing club and the boys who fought there.

**4.4.14 Moving pasts – KS2**

Newham Traveller Education Service  
18 pages  
1995  
ISBN: 0-9538008-4-9

Two autobiographies; one by an English Romany and the other by a Polish Roma. Linked to National literacy strategy Y6 term1 includes teachers' notes for 1 week literacy plan. Could be used with the life and story of May Orchard to distinguish between biography and autobiography.

**4.4.15 One in a million – CD-Rom and book KS2**

Essex County Council

Targets KS2 English, History, and Geography. CD-Rom and copy of the text suitable for use with the interactive whiteboard. A first hand account of the experiences of a Traveller family from 1925 to present day. outlining Y5 and Y6 word, text and sentence level objectives. Includes teacher's notes

**4.4.16 On the move in a Gypsy waggon KS 2**

Duffy, R  
Robert Dawson Publishers  
28 pages  
2007

Ryalla Duffy's family is one of the last to travel in waggons. Ryalla describes what like is like on the road.

**4.4.17 On the road – KS2**

Hampshire Traveller Education Service

Geography pack. The aim of the pack is to provide information within the framework of the National Curriculum for geography, help to dispel ignorance and shed some light on Travellers and their way of life. Could support some aspects of QCA geography Y4 unit village settlers.

**4.4.18 Plaits and braids poster – KS2**

Cambridgeshire Team for Traveller Education

Poster with lesson plans for its use. Literacy Y3 2 week unit based on understanding instructional texts. Literacy Y5 1 week unit, reading and evaluation instructions, writing instructions, imperative form. Literacy Y6 1 week unit using poster and the Girl in Red by Gaye Hicyilmaz, viewpoints in novel, manipulating narrative perspective.

**4.4.19 Rauni and the Rye – KS1/2**

Boswell, Gordon

Lincolnshire Traveller Education Service

Big book, little books, teacher's resources pack, audio tape. 1 Week NLS plan for Y2 T2 but text can be used in a wide range of contexts, e.g. topic work on homes, pets, living and growing, family and PSHE.

**4.4.20 Reflections: A Traveller history time line curriculum resource KS1/2/3**

City of York Traveller Education Support Service  
2008

A pack with CD ROM, 6 photographs and a poster that reflect the lifestyles and interests of the Traveller families in York.

**4.4.21 Road to Appleby Song – KS2**

Northamptonshire Traveller Education Service

Poem taken from Travellers Joy, a book of song and verse by Edwin David Bowen. A pack including teachers notes; A3 laminated poster and 15 pupil's copies. Year 5 term 3 NLS. Pupils have the opportunity to study poems from a variety of cultures and traditions considering patterns of relationships, social customs, attitudes and beliefs.

**4.4.22 Snowy – KS1/2**

Doherty, Berlie and Bowen, Keith

Collins

32 pages

1992

ISBN 0-00-193461-9

A bargee child takes his class home to meet his pet as Snowy, the horse that pulls the barge, is too big to take to school on "Pet Day".

#### **4.4.23 Threatened cultures – Romanichal Gypsies – KS2**

Acton, T & Gallant  
Wayland  
48 pages  
1997  
ISBN 0-7502-1260-8

Historical to present day account of English Romany way of life and culture.

#### **4.4.24 Travellers in Tudor times – KS2**

Advisory service for education of Travellers, Oxfordshire.

Study of life of Travelling, people in Tudor times. Focus; travelling groups, life in a Gypsy / Traveller encampments; the Traveller who cured the king of Scotland; Law; prejudice and persecution.

#### **4.4.25 Travelling since the 1930's – KS2**

Advisory Service for the Education of Travellers Oxford.

A history unit– Britain since the 1930's. Focus is on pictorial and literary resources relating to Travellers in Britain since the 1930s: The impact of their motor car and mass production on the lives of Travellers in Britain.

#### **4.4.26 Travelling people, The - KS2/3**

Anthea Wormington, Siân Newman and Chris Lilly  
Newham, Hackney and Tower Hamlets Education Services  
ISBN 0-9538008-3-0

Focus for the non-chronological report genre, Y5T2 2 week, NLS plan. Activities on skimming, note making report writing and complex sentences. Big book, little book, poster, time line of Traveller history. Includes New Travellers, Gypsies and Travellers of Irish Heritage. Focus on persecution crosses over to PSHE/ citizenship work, bullying and racism issues.

#### **4.4.27 Victorian childhood – Foundation/KS1/KS2**

Beryl Williams  
Advisory service for the education of Travellers Oxford.

Victorian Britain history pack. A portrait of Gypsy/ Traveller Sampson Smith and his family and John (Skippy) Buckland, Showman and his family. Focus on researching from census returns, parish registers and oral memories. Could link with Y5/6 QCA History Victorian Times units 11 and 12.

#### **4.4.28 Victorian fairgrounds – KS2**

Advisory Service for the Education of Travellers Oxford.

Victorian Britain. History pack, Focus, the impact of steam, electric light and moving pictures on the popularity of Victorian fairs. A portrait of showman's lives. Could link with Y5/6 QCA history Victorian time's units 11 and 12 and DT 6C Fairground.

**4.4.29 Wheels of change – KS2/3**

Essex and Southend Consortium Traveller  
42 pages  
2004  
ISBN: 1-841194-040-2

Book and CD Rom. The comparative account of 50 years of earning a living in Kent written from the perspectives of a Gypsy Traveller family, local farmers and a blacksmith.

**4.4.30 Zippo's Book of the circus – KS1/2**

Jamieson, David  
Aardvark  
25 pages  
1999  
ISBN 9781872904122

An account of Zippo's Circus life and history.

## **4.5 Learning about Gypsies and Travellers – Resources for use in Secondary schools (Key Stage 3 & 4)**

### **4.5.1 Appleby mates pack – KS3** Cheshire Traveller Education Service

This is useful for Citizenship. A complete pack including display materials, video and activities, to promote the understanding of similarities and celebrate cultural differences with particular attention to the Travelling community. It also draws attention to the special set of rights of the child as drawn up by the United Nations convention (1989). The pack compresses two activities and an introductory video which could all be incorporated into one lesson or split over two lessons.

### **4.5.2 Gypsies and the Holocaust KS3** Advisory Service for the Education of Travellers

A history study pack which focuses on the Holocaust and the fate of Gypsies in the Second World War. It links in to QCA Y9 unit 19: How and why did the Holocaust happen? It includes materials for display and ideas for activities.

### **4.5.3 It's a fair kind of life – KS2/3** Moody, Valerie MBE. Thames Valley Traveller Education Service

All about showmen and the funfairs. This would link in with Y6 DT QCA unit Fairground.

### **4.5.4 Jalum, Jalum** Learning Partnership Project: Bulgaria, Greece, Poland and UK Socrates

In 1971 the first world congress of Gypsies took place near London. Jalum Jalum was presented as a Gypsy hymn or anthem based on a traditional song. It means 'we will go on, we will go on'. The project was called raising of minority expectations and standards (ROMES) in Europe. It contains many narratives of life experiences.

### **4.5.5 Life and story of May Orchard - KS2 /3** Orchard Louise Devon Traveller Education Consortium 17 pages ISBN 1-85522453-4

Both autobiography and biography which recount experiences and events. Y6T1. This could be used to research the origins of place names.

#### **4.5.6 Looking back on my Gypsy childhood**

Orchard, Louise  
Devon Consortium Traveller Education Service  
14 pages  
2001  
ISBN: 185522688x

Family History recorded orally that paints a personal picture of Gypsy life in the 1930s and the Second World War.

#### **4.5.7 Our lovely hops: Memories of hop-picking in Kent**

Ed: Schweitzer, P & Hancock, D  
Age Exchange Publication  
1991  
112 pages

This book is a permanent record of the memories and photographs gathered together by the people of London and Kent. This is a collection of transcriptions from oral history

#### **4.5.8 Tears for a tinker**

Jess Smith  
Mercat Press  
232 Pages  
1996  
ISBN 1-84183-078-x

The autobiographical story of Jess Smith, a Scottish Traveller

#### **4.5.9 Traveller ways, Traveller's words**

Pavee Point  
207 pages  
ISBN: 1-897598-00-9

This is a collection of personal narratives from Travellers of Irish Heritage

#### **4.5.10 Travellers in Tudor times – KS3**

Advisory Service for the education of Travellers, Oxford

This pack covers Britain from 1500 – 1750. It deals with persecution and Poor Laws dating from 1530 and the deportation of Scottish Gypsies to America 1715. Some of the material could be used to support history QCA. Year 8 unit 7 images of an age; what can we learn from portraits 1500 – 1750?

#### **4.5.11 Yellow on the broom, The**

Whyte, Betsy  
Warner Books  
1991

192 pages  
ISBN 0-7088-2938-4

When the yellow buds appear on the broom, its time to shift. A family narrative from Scotland

**4.5.12 Young Gypsies: Our lives and our traditions**

Price, Sherrie & Charlene  
Essex County Council  
2005  
26 pages

This is an important book written by two young Gypsy women who describe their culture and their aspirations and how they face challenges as well as success throughout their school careers.