

<p>A</p> <p>Teachers in my school have a great influence over their CPD and can decide what they do.</p>	<p>B</p> <p>There are differentiated CPD opportunities at different career stages from induction onwards.</p>
<p>C</p> <p>The CPD opportunities in my school focus on pupil learning through teacher learning.</p>	<p>D</p> <p>All staff have the opportunity to undertake:</p> <ul style="list-style-type: none"> Observation and feedback Coaching and mentoring Collaborative working
<p>E</p> <p>Reflective practice is a key feature of the CPD offer in my school.</p>	<p>F</p> <p>Staff have an opportunity to see preferred practice modelled (active learning and evaluation), both in classrooms and in their own CPD.</p>
<p>G</p> <p>There is clear leadership from the SLT for CPD and a desire to develop and sustain a professional learning community including support staff.</p>	<p>H</p> <p>There is support for shared learning within and across schools from the school leadership team and the LA.</p>
<p>I</p> <p>CPD opportunities are rooted in the professional knowledge base of teaching and learning.</p>	