

Professional Learning Curriculum

- Is this a helpful tool to structure analysis of own/teachers' professional learning and development needs?
- Starting point: what difference do I want to make in the students I teach – phrase everything in terms of Student Learning Outcomes
- What area do I need to work on that will produce the most significant change in my practice – and therefore impact on the students?

Influence on teaching and learning	Possible guiding questions	Opportunities for development
Context Urban/rural/small/phase/size/mono or multi cultural/gender/ selective/ independent/ changing population/ new staff group/		
Specialism – the ‘what’ Subject expertise / phase / SEN / EAL / G&T/ 14 -19 diplomas/ ECM		
Leadership Of learning; middle /aspiring /senior /extended schools/ECM		
Pedagogy – the ‘how’ Curriculum offer; planning; assessment; monitoring and tracking; strategies for different groups;		
Professionalism Working with others / working with parents /community coherence / coaching and mentoring/developing others/		

You may find it helpful to refer to the Teacher's Professional Learning Framework – the TPLF series of booklets which act as useful guides to such things as The Learning Conversation; Using research in your school and your teaching; Peer Observation helpful. They can be found at: http://www.gtce.org.uk/publications/pub_tplf/

