

Engaging with research: Behaviour for Learning
Tuesday 8 July 2008, Hotel Russell, London

Aims of the event

- To share the outcomes of Engage's work on behaviour for learning
- To hear about pedagogic research that can promote effective learning behaviours in children and young people
- To learn about using research to inform teachers' practice

Programme

10.00 Registration and refreshments

10.30 Welcome and introduction
Tony Neal, Chair of Policy and Research Committee

Our vision for teaching
– Keith Bartley, Chief Executive, GTC

Supporting new teachers in establishing effective behaviours for learning
– Shiraz Chakera, Professional Networks Manager, GTC

Capturing pupil voice: exploring research that supports the participation of children and young people in decisions about their learning
– David Frost, Senior Lecturer in Education, University of Cambridge

Behaving for Learning: embodying beliefs
– Lesley Saunders, Senior Policy Adviser for Research, GTC

12.15 Morning break

12.30 Plenary panel session

13.00 Lunch

14.00 Using the Behaviour for Learning research resource
Clare Buntic, Education Researcher, Centre for the Use of Evidence in Education

- Clare Buntic has worked with practitioners in using and developing the Behaviour for Learning research resource
- Clare will lead a learning conversation between practitioners who have successfully developed their teaching and learning and delegates.

15.45 Next steps and close

For children, through teachers