

Engage Behaviour for Learning Conference
8th July 2008
Delegate Evaluation

Overall satisfaction with the conference

1. Was the conference run effectively and efficiently?

Yes, very much	55%
Yes	38%
Not really	7%
No, not at all	0%

2. Did the format give you the opportunity to explore the issues?

Yes, very much	31%
Yes	67%
Not really	2%
No, not at all	0%

3. Did the day meet its aims?

Yes, very much	38%
Yes	55%
Not really	7%
No, not at all	0%

What was the most useful aspect of the day?

'Teachers' research and evidence presentations were relevant, useful and fantastic, thank you!'

'Sharing practice- individual teachers' research- how they carried it out and implemented it.'

'Inspiring examples of excellent practice.'

'David Frost- providing the basis of ideas but allowing you to take ideas forward.'

'Resources made available to take away and share with colleagues, made me think about my practice.'

What will you do as a result of today?

'Decide on one of the areas to research in school and incorporate this as part of my Professional Development targets.'

'Interested in sharing ideas of the marking code idea with my school.'

'Take the examples from the RoM Anthology Taster back to school.'

'Implement some of the research findings into my own research for Masters degree next year.'

'As a result of today I will be looking for the positive ways to solve behavioural issues. I'll be more proactive.'

'Organise a staff meeting in September on BFL - will be especially useful as we will have NQTs starting.'

What one thing would you like to happen as a result of today?

'To have the confidence to lead a project across the school.'

'Share resources from colleagues from the GTC web site.'

'Encourage my NQTs to be more involved in researching approaches to learning for behaviour.'

'I would like to get involved in a research based project.'

'I'd like to feel more confident at creating a good BFL environment.'

'An opportunity to do a project in my school like the ones mentioned today but in secondary school.'

Even better if....?

'Theory was not so heavy.'

'More discussion, less listening.'

'More secondary examples in the afternoon session.'

'Less academic research.'