

# GTC Engage Network

## Establishing Effective Behaviour for Learning

Kate Wright

The City Technology College, Kingshurst, Birmingham

# The context

- Three years teaching geography at CTC Kingshurst.
- Key Stage 3 coordinator for two years.
- Undertaken research previously on AfL and developing students' questioning skills.

# Getting started

- Where to start?!
- Engage Network event provided initial discussion points and helped to identify my 'question'.
- RoM supplied practical ideas of how to undertake the research.

# Personalised learning?

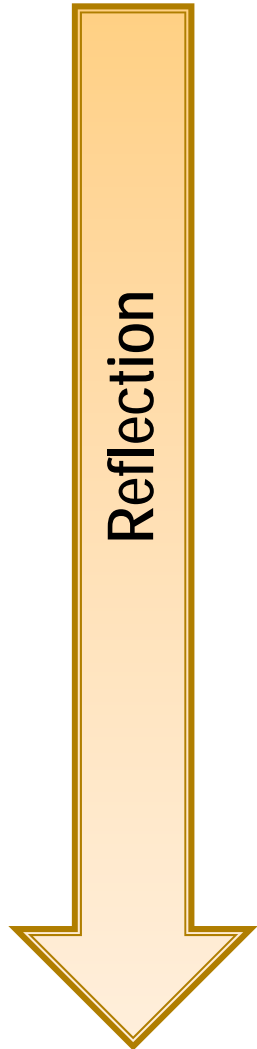
"Put simply, personalised learning and teaching means taking a highly structured and responsive approach to each child's and young person's learning, in order that all are able to progress, achieve and participate. It means strengthening the link between learning and teaching by engaging pupils.'  
(DCSF 2008)

## How..?

'Effective teaching and learning requires a range of whole class, group and individual teaching, learning and ICT strategies to transmit knowledge, to instill key learning skills and to accommodate different paces of learning.'  
(DCSF 2008)

# Process

- **Planning**
  - Attended GTC Engage network event.
  - Consolidated focus and structured plan for implementation, aided by meetings with mentors
- **Action**
  - Formulated student questionnaire and learning styles test.
  - Gathered data and interpret results. Planned lessons for each class.
  - Delivered specific lessons to each class.
  - Discussed findings, reflected and refined lessons.
  - Delivered the refined lessons, specifically to each group.



# Types of learner

**Active** (kinaesthetic)  **Reflective**

**Visual**  **Verbal**

**Sequential** (logical)  **Global** (seeing the bigger picture)

# Learning breakthrough

- Why could I not engage every student?
- Don't just work with their strengths
- Build upon and develop students' 'weaker' areas
- Balance and choice
- Positive feedback from student questionnaires

# Next steps

- Findings were shared with subject team
  - Test all Key Stage 3 students
  - Sharing resources within department allows more flexibility and reduces planning
  - Choice (to an extent) with assessments
  - Develop students' key skills as well as geographical skills
  - 'Learning to Learn'
    - Investigate other components of personalised learning